

Dyslexia Law & Science of Reading Implementation

EPS 2020 to 2022 Professional Learning to Support



EPS has contracted with Reach Associates consultants to implement a three-pronged professional development model involving 19 elementary school administrators, English Language Arts (ELA) coaches, Multilingual Learners (ML) coaches, Special Education (SpEd) facilitators, and K-2 teachers. Our Professional Learning sessions focused on understanding the Washington Dyslexia Law and foundational reading skills for implementation in elementary schools.

Principals & Assistant Principals professional learning introduced the Science of Reading and the research around effective reading instruction.

K-2 Teachers & Coaches professional learning sessions focused on the instructional approaches to understand, recognize, and support students with reading difficulties:

- develop a deeper understanding of the WA Dyslexia Law and EPS' plan to implement the law
- deepen, validate, and clarify understandings about the research and instructional recommendations by the Science of Reading
- gain a deeper understanding of:
 - [phonological awareness](#), [phonics](#), and word recognition skills and their importance to support reading proficiency
 - dyslexia and its connection to phonological awareness, phonics, and word recognition instruction to support reading proficiency and how intentional phonological awareness looks and sounds in the classroom
 - fluency and its impact on reading proficiency and what intentional fluency instruction looks and sounds like during whole and small group instruction
 - the relationship between knowledge and vocabulary and familiarize themselves with *Reach for Reading* resources as a tool to build knowledge and vocabulary
 - consider read alouds, text sets, and independent reading as a means to build knowledge and vocabulary
 - align EPS' ELA Instructional Model with the Science of Reading / [Scarborough Rope](#)
 - identify where in *Reach for Reading* the instructional components are intentionally taught and practiced

ELA Coaches sessions further focused on coaching strategies and instructional recommendations:

- universal coaching skills, strategies, and actions to include questioning, actionable feedback, and facilitation skills
- deepen understanding about the research and instructional recommendations of the Science of Reading
- deeper understanding of coaching interactions, coaching styles, and what intentional phonological awareness, phonics, and word recognition looks like

Instructional Paraeducators professional learning sessions introduced Science of Reading with a focus on phonological awareness, phonics, and word recognition skills and strategies for supporting student reading.

G3-5 Teachers & Coaches professional learning sessions focused on Science of Reading and Word Study practices and resources to:

- deepen and validate research-based instructional practices aligned with Everett's Structured Literacy Framework

ECEAP Team professional learning session focused on the importance of preschool in children's development and in reducing opportunity gaps by sharing early literacy skills and experiences:

- deepen understanding about the brain research undergirding the Science of Reading and instructional recommendations for promoting literacy in preschool

Science of Reading – EPS Staff Training

2020-2021

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| ELA, ML, & SpEd Coaches | 25-30 | December 2020 to June 2021 | Monthly full day training |
| Principals & Assistant Principals | 19 Elementary Schools | January to June 2021 | Monthly one & a half hour sessions |
| K-2 Teachers & ELA Coaches | 250 | January to June 2021 | Monthly two hours training sessions |
| Instructional Paraeducators | 180 | April & May 2021 | Four hours training |
| Newly Hired & non-trained K-2 Teachers & ELA Coaches | 130 | June 22, 2021 | 5 hours training session |

2021-2022

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| Newly Hired & non-trained K-2 Teachers & ELA Coaches | 40 | August 12, 2021 | 5 hours training session |
| Newly Hired Instructional Paraeducators | 60 | August 2021 | One hour overview |
| K-2 Teachers (<i>not trained</i>) & ELA Coaches | 55-60 | October 25 & November 11, 2021 | 2 hours training sessions |
| G3-5 Teachers ELA Coaches Special Services Specialists | 95-105 | January 10, 24 & February 2021 | 2 hours training sessions |
| ECEAP Team | 35 | April 22, 2022 | 2 hours training sessions |
| Special Education Team | | Scheduled for August 2022 | |